Glen Canyon Dam Adaptive Management Program Administrative History Proposal

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Why are we doing this project?

- To support decision making and environmental management
 - Creating institutional memory
 - Reflecting breadth and depth of historical research program and decision-making
 - Documenting management options that have already been considered and implemented/rejected
 - Evaluating successes and failures
 - Helping evaluate and set priorities for what to fund
- Create a model other programs/regions could replicate.

What are we doing?

- Summary history of the Glen Canyon Dam A.M.P. and its key research, laws, goals, agreements, and accomplishments.
 - Must reflect depth/breadth of collaboration including tribes, federal and state agencies, NGOs, universities, publics
 - Must dynamically integrate
 - Individual and organizational actors
 - Change over time
 - Geography
 - Themes (research topics, management considerations)
- Database driven digital archive of all aspects of the A.M. Program underlying the summary history
- Oral history + documentary record must be acquired, preserved, and made accessible

Audience

- Decision makers, especially re. adaptive management of Glen Canyon Dam
- Scientists and policy makers
- Stakeholders and general public
 - Cities, water managers, agric. interests,
 - Tribes, environmental groups, river runners, etc.
- Leaders of other similar multi-agency environmental projects
- Who else?
- How will people want to access/use the information and digital archive?

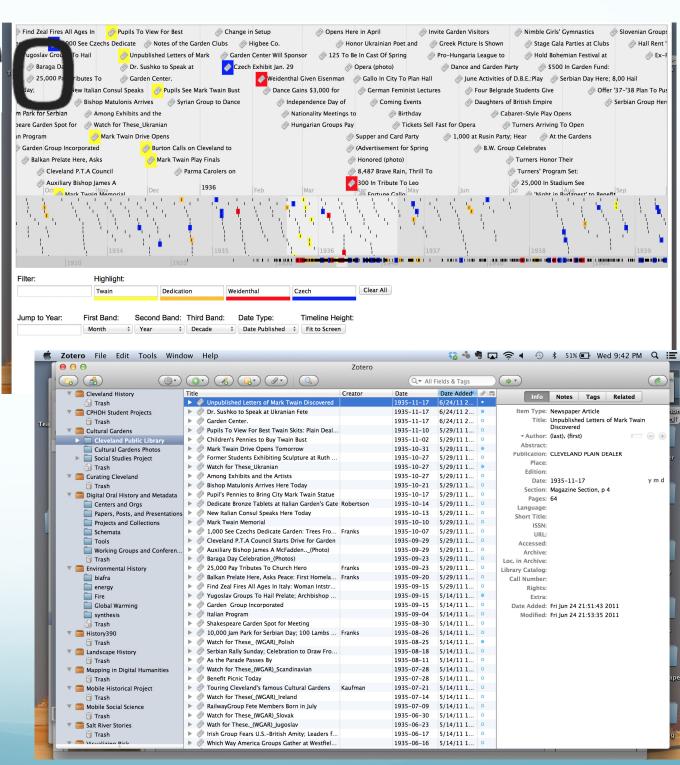
Products: Digital Archive

- Administrative history overview: annotations, summaries, and text
 - Linked to the database
 - Represented graphically/dynamically
 - Available (at least partially) on the web
- Bibliographic Tool: (open source <u>Zotero</u>)

zotero

zoter

Groups **Visualizations** Metadata Searchable Relational Web + Desktop Cloud-Based **Annotation** Reports



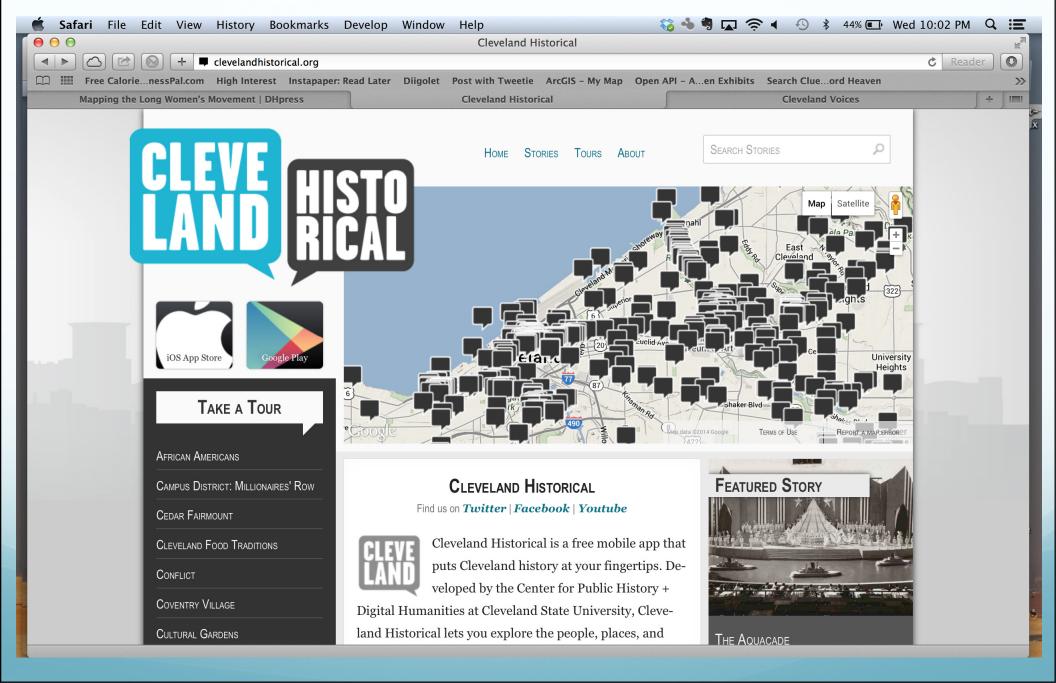
Products: Digital Archive

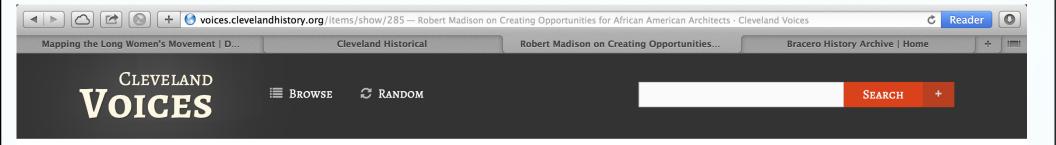
Oral History

- Indexed & searchable according to meaning
- First wave reflects diversity, as well as depth, plus "old-timers"
- Include documentary record w/oral history collection
- Challenge: digital archive that reflects sophistication of index
- Explore the use of innovative tools such as the Oral History Metadata Synthesizer (OHMS)
- How does oral history collection relate to digital archive/website?

Products: Digital Archive

- Database + Website (open-source, such as Omeka)
 - Relational + database/archive driven
 - Includes: Oral histories, concepts, biographies, documents, bibliographic citations
 - Organized by Time/Concept/Geography
 - Subject/keywords as indexed + tags + other metadata fields
 - Designed with user experience in mind
- Examples + Features
 - Bracero (Documentary archive) (http://braceroarchive.org)
 - <u>Cleveland Historical</u> + <u>Cleveland Voices</u> (Oral History/Story Based)
 - Long Women's Movement (Oral History)
 - Integrated with Zotero Bibliography (i.e. bibliographical software)
 - Able to show oral history index/clips (challenge: doing this dynamically)
- Integrate & connect to existing archives & resources (rather than replicate)





ROBERT MADISON ON CREATING OPPORTUNI-TIES FOR AFRICAN AMERICAN ARCHITECTS

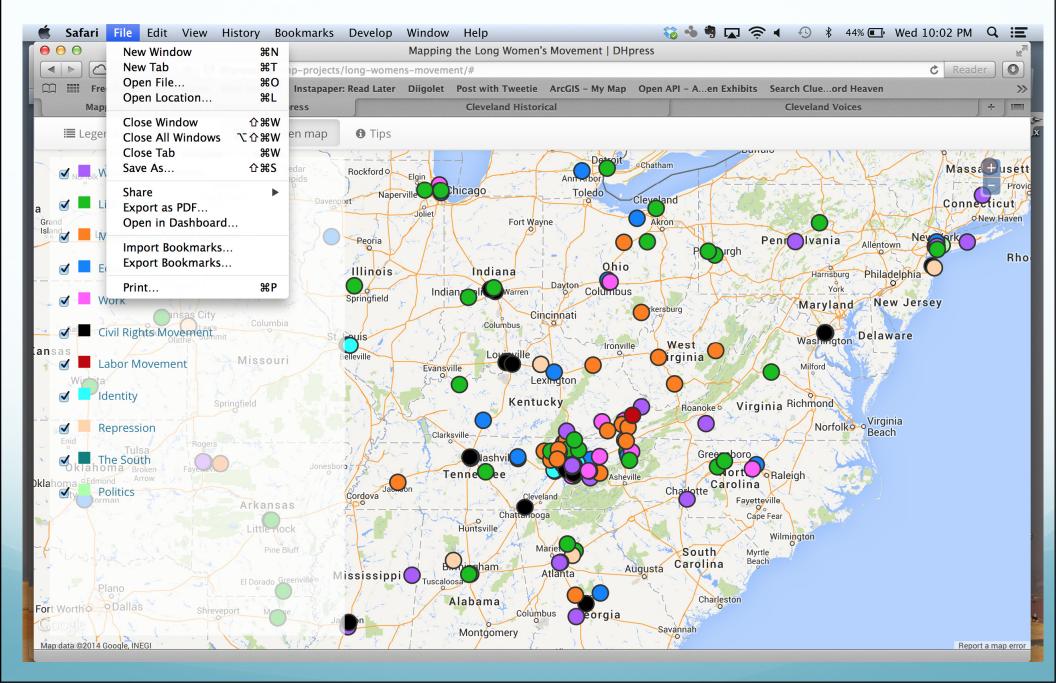
Speaker: Robert P. Madison | Interviewer: Timothy Klypchak



Robert Madison, World War II Veteran and Harvard graduate, discusses creating opportunities for African American graduates. After Madison graduated from Harvard, he got a post teaching architecture at Howard University. Yet, this was unfulfilling to him because he realized that the African American students he was teaching would not have any opportunities once they graduated. He thought he would change this circumstance by coming back to Cleveland, creating a firm, and hiring African American architects.

Cite this Page: "Robert Madison on Creating Opportunities for African American Architects," *Cleveland Voices*, accessed January 9, 2014, http://voices.clevelandhistory.org/items/show/285.

Tags: architecture, African American, Robert Madison, opportunity





Community & Public Engagement

- Involving communities in producing knowledge will enhance "investment" by scientists and communities.
- Scientists can be tapped to help to create and maintain bibliography (via Zotero group)
- Support & integrate w/existing Citizen Science
- Involve the community as appropriate
- Permissions for access as appropriate

Budget

- Management
 - Hirt: reporting, oral history content, administrative writing
 - Tebeau: oral history method, digital oversight, training, metadata
 - ASU Match: public history staff for clerical/administrative support
- Research
 - Reviewing, collecting, entering data into database
- Oral History
 - Collection, annotation, storage (not included: travel); 50 hours of audio (40 interviews)
- Database + Website
 - Discovery, experimentation, prototype development + training
 - Keyword + Metadata development
- Travel
 - Meetings
 - Oral history collection + research
- Consultation with Scholars
 - Oral history
 - Keyword + Metadata development

ASU Indirects

Overhead, off campus, 26%